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| **Applicant:** | 37 3840 OGDENSBURG BOROUGH - Sussex |  | **Application Sections** |
| **Application:**  **Cycle:** | American Rescue Plan - ESSER - 00-   Original Application | **Project Period:** 3/13/2020 - 9/30/2024 |  |
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[](https://njdoe.mtwgms.org/NJDOEGmsWeb/PrinterFriendly.aspx?DisplayName=LEA+Plan+for+Use+Of+Funds)

Your Session is about to expire. The time remaining in your session is:

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| |  |  | | --- | --- | | LEA Plan for Use Of Funds |  |  |  | | --- | |  | | 1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used) | | Upgrade to ventilation and exhaust system (a portion of the school is 100 years old), desk barriers (should the school need to utilize them), disinfectant/sanitization products. | |  | | 2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used) | | 1:1 tutoring, online supplemental academic program, devices (Chromebooks and ipads), and hotspots for students in need. SEL during and afterschool programs will be developed and implemented. | |  | | 3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and  ([count] of 2000 maximum characters used) | | Any remaining funds will be utilized to purchase new COVID screening and cleaning devices (thermometers, UV wands, disinfecting spray guns, etc.) | |  | | 4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. | | ([count] of 2000 maximum characters used) | | Surveys will be disseminated to the entire school population stating that devices/hotspots were available to all that were in need. Those families that are known to be "in need of services" will receive priority status and any and all needs will be addressed, either in-house or with outside services. | |  | | 5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.  ([count] of 2000 maximum characters used) | | Monthly meetings will be held with local DOH officials. The district will reach out to local service providers to assist in addressing the needs of the students in need. | |  | |

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