What is Response to Intervention (formerly I&RS)?

A teacher routinely differentiates instruction to address a child's needs in the classroom. However, the teacher requests services of the Response to Intervention Committee when a particular child continues to have difficulties despite these efforts.

Response to Intervention (RTI) is an interdisciplinary team who work together to assist teachers and families in developing plans with interventions to assist referred students in the general education classroom

Why is my child being referred to RTI?

- Academic concerns
- Social/Emotional concerns
- Physical concerns

How will I know that my child has been referred?

- The teacher who has referred the student will contact parents/guardians prior to the RTI meeting.
- Parents will be involved in the meetings either through phone or in person.

How is follow-up provided?

The action plan is monitored by the classroom teacher and the RTI Committee. At a time specified within the plan, the teacher meets with RTI Committee once again to report on its success. If the child's needs are not being met by the initial plan, additional interventions may be suggested and modifications will be made to the plan.

Is this the same as referral for Special Education? NO

RTI recommends actions intended to help resolve the challenge identified to prevent referral to the Child Study Team. If the actions taken and resources used are not adequate and the problem still remains, the child's needs may suggest referral to the Child Study Team. Parents/guardians will participate in the decision as to whether a Child Study Team evaluation will be done.

2018-2019 RTI Committee Members

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